

MISSION

We improve health, especially for the most vulnerable, in partnership with our community.

VALUES

Respect • Integrity Compassion • Honesty • Community

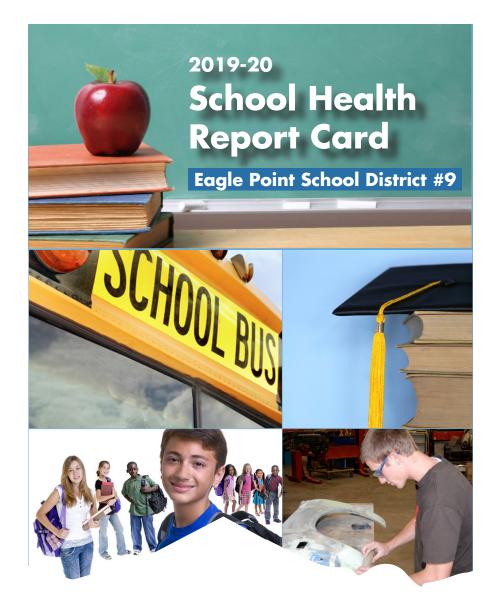
VISION

We embrace healthcare as a right and a privilege.

LOCATIONS

SCHOOL-BASED HEALTH CENTERS:

Ashland High School	541.842.7677
Butte Falls Charter	541.842.7799
Eagle Point High School	541.830.6617
Prospect Charter	541.560.1180
Table Rock Elementary School	541.500.0978
White Mountain Middle School	541.500.0954
CLINICS:	
Ashland, 99 Central Ave. 97520	541.482.9741
Butte Falls, 722 Laurel Ave. 97522	541.842.7799
Medford, 19 Myrtle St. 97504	541.773.3863
Prospect, 300 Mill Creek Dr. 97536	541.560.1180
White City, 8385 Division Rd. 97503	
Willie City, 0303 Division Rd. 97303	541.826.5853









ROGUE COMMUNITY HEALTH

School Health Report Card Year 2019-20

Rogue Community Health's SBHCs provide primary and preventative health care, oral health screenings and sealants, and behavioral health. Services are available to all students, regardless of insurance status or ability to pay.

Data provided for 2019-20 is September 2019, to March 13, 2020, due to COVID-19 school closures.

Eagle Point High School - SBHC	2019-20	2018-19	201 <i>7</i> -18	2016-17
Total students enrolled	980	1,076	1,084	1, 01 <i>7</i>
Unduplicated students served at SBHC	228	333	540	357
Total student medical visits	462	589	691*	707
Total behavioral health visits	610	680	433	404
Students on free/reduced lunch program	62%	48.8%	48.2%	52.6%

Table Rock Elementary - SBHC	2019-20	2018-19	201 <i>7</i> -18	2016-17
Total students enrolled	788	808	759	770
Unduplicated students served at SBHC	221	298	315	228
Total student medical visits	379	521	704	368
Total behavioral health visits	319	322	278	237
Students on free/reduced lunch program	>95%	74.4%	74.4%	74.4%

White Mtn. Middle - SBHC	2019-20	2018-19	201 <i>7</i> -18	2016-17
Total students enrolled	330	333	356	371
Unduplicated students served at SBHC	175	172	218	103
Total student medical visits	390	317	287	99
Total behavioral health visits	494	559	447	67
Students on free/reduced lunch program	>95%	73.6%	73.6%	73.6%

Eagle Point Middle School	2019-20	2018-19	201 <i>7</i> -18	2016-17
Total students enrolled	423	-	-	-
Total behavioral health visits	220	-	-	-
Students on free/reduced lunch program	54%	-	-	-

Health + Education = Success

Oral Health Outreach	2019-20	2018-19	201 <i>7</i> -18	2016-17
Total students - oral assessments	1,241	977	984	1,018
Total students - oral health education	3,458*	3,894	3,700	3,155
Total students - fluoride varnish	952*	777	886	918
Total fluoride varnish applications	1,902*	2,138	2,640	2,754
Total students receiving sealants	377	246	305	n/a
Total students - oral health referrals	459	378	264	290

^{* 2019-20} Estimated due to COVID-19

School Health Outreach	2019-20	2018-19	201 <i>7</i> -18	2016-17
Total vision and hearing screenings	2,384	2,508	2,430	1,719
Vision referrals	152	91	165	84
Audiology referrals	3	24	66	10
Total Student Health Care Plans *	98	145	229	41
Medically Complex Plans (Multiple Systems)	22	65	152	121
School Health Assistant Visits**	1,090	1,072	n/a	n/a

^{*} Student health plans help manage asthma, allergies, cardiac issues, diabetes, seizures, and other chronic health concerns of students.

^{**} Services provided by the school health assistant include: tube feedings, urinary catheters, insulin shots and monitoring.

Behavioral Health Outreach	2019-20	2018-19	201 <i>7</i> -18	2016-1 <i>7</i>
Behavioral health counseling visits	1,231	1,403	1,158	708

While intended to keep students safe during the COVID-19 pandemic, school closures ushered in a different set of dangers for some students: anxiety, depression and other serious mental health conditions. Staying in contact with students was a priority; however, we did experience challenges. Lack of telephone/internet service as well as outdated cell numbers lead to mailing letters to students, which slowed communications; plus some students were not interested in telehealth conversations. Students shared with counselors about their newly unemployed parents, that they felt they were falling behind academically, couldn't see their friends, and a few felt trapped at home in an abusive family situation.

FUNDING:

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